

"Careers in Research Institutions and Professional Schools"
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Academic Careers at Professional Schools

Compare with:
 Research, 4-Year and Community Colleges

Professional Schools

- Tenure Practices
- Teaching Load
- Research Expectations
- Pay Scales
- Student Profiles
- Job Freedom
- Future Mobility

Tenure Practices

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| <p><u>Professional Schools</u></p> <ul style="list-style-type: none"> • Scholarship • Publications/Grants • At UOP School of Pharmacy: 5-6 publications <i>25%</i> • Teaching Effectiveness <i>55%</i> • Service <i>10-15%</i> | <p><u>Research Schools</u></p> <ul style="list-style-type: none"> • Scholarship • Publications/Grants • 5-6 publications plus significant Grant success • Teaching • Service |
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Tenure Practices

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| <p><u>4-Year Schools (eg Cal. St. Universities)</u></p> <ul style="list-style-type: none"> • Teaching Effectiveness • Scholarship (maybe 1-2 publications) • Service | <p><u>Community Colleges</u></p> <ul style="list-style-type: none"> • ? • Likely to be mostly teaching effectiveness • Scholarship? • Service |
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Teaching Load

- Professional Schools similar to Research Institutions: Multi-Instructor Courses, 25-30 Lectures per Academic Year
- 4 Year Colleges: 2 courses/semester, >60-70 Lectures/Year
- Community Colleges: 2-3 courses/semester

Research Expectations

- Professional Schools generally high- peer reviewed publications/External Grant applications
- Similar for Research Schools- maybe more emphasis on Grants
- 4-Year Schools lower expectations- although some variable level expected
- Community Colleges generally not expected

get credit for grant writing

Pay Scales

- Professional Schools (Medical, Dental, Pharmacy etc) generally highest
- Research Schools generally lower
- 4-Year schools approximately like Research to lower
- Community Colleges? Similar to lower than 4-Year Schools

Student Profiles

- Professional Schools (Med, Dental, Pharmacy etc): fairly homogeneous, high-achievers, tend to encounter "group" mentality *keep you on you ground*
- Research Schools: more diverse, no "group" phenomenon, better academic motivation?
- 4-Year Schools: diverse, undergrad
- Community College: very diverse, lower division students, academic goals not well-developed

Job Freedom

- Professional Schools: some limitations on teaching and research activities
- Research Schools: generally good freedom on teaching roles and research activity
- 4-Year Schools: Good teaching freedom generally, research activity limited due to money
- Community Colleges: fairly rigid teaching routines, generally minimal research

Future Mobility

- Professional Schools: Good potential for academia/industry
- Research Schools: also generally quite good for academic appointments and industry potential
- 4-Year Schools: more limited academic mobility- industry also somewhat restricted
- Community College: most limited mobility?